**Instructor:** Jessica Barron

**Course Sessions:** M W F 1:00-2:30

**Start Date:** 10/29/12

**End Date:** 11/02/12

**Grade Level:** 8th Grade

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| **Course Description** | Students will explore the concept of cyber bullying. They will be given tools and resources on how to detect it, how to avoid becoming a part of cyber bullying and how to handle cyber bullying if it happens to them or a friend. Students will compare and contrast the difference between face to face bullying and cyber bullying. Students will read real life case studies to examine how it feels to be cyber bullied and the outcomes of each circumstance. They will analyze the case studies and prepare presentations for their peers. They will learn basic strategies for handling cyber bullying when it arises and who to contact in order to report an occurrence of bullying online. |
| **Required Materials** | * What is Cyber Bullying? (Handout) * Parent’s guide to cyber bullying (Handout) * Projector * Cyber Bullying PowerPoint Presentation * Case study activity materials (Handout packet) * Cyber Bullying Contact form (Handout) |
| **Expected Learning Outcomes** | After successfully completing this course, it is expected that student will…   * Identify and emphasize with targets of cyber bullying * Recognize the similarities and differences between face to face bullying and cyber bullying * Detect responsible methods for dealing with cyber bullying * Learn about types of stereotyping, prejudice, harassment, discrimination and racism * Learn how to avoid and resist pressure to do wrong, to distinguish when other people need help * How to support others in need * Know who to contact to report a case of cyber bullying |
| **Student Evaluation** | The student’s final grade will be calculated based upon the following weighting:   * + 1. Handouts 25%     2. Roleplaying 70%     3. Participation 5%   The student’s final grade will be determined using the following grading policy:  90%-100% = “A”  80% - 89% = “B”  below 80% = “F” |

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| **Session** | 1 |
| **Presentation** | * Introduce Cyber bullying (give a handout packet to each student) * Present the Cyber Bullying PowerPoint, which will cover:   + Basic statistics on the rise of cyber bullying   + How bullying effects people   + Different situations how cyber bullying occurs   + Examples of the differences and similarities between face to face bullying and cyber bullying |
| **Materials Needed** | What is Cyber Bullying? (Handout)  Parent’s guide to cyber bullying (Handout)  Projector  Cyber Bullying PowerPoint Presentation |

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| **Session** | 2 |
| **Presentation** | * Review the concept of cyber bullying and the materials that was covered in the last session * Break the class into groups of three or four, and give each group the case study hand outs (there should be different scenarios—try to give each group different packets) * Have the students read the case studies, and then answer the questions * Students will prepare a five minute summary of the case study to present to the rest of the class |
| **Materials Needed** | Case study activity materials (Handout packet) |

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| **Session** | 3 |
| **Presentation** | * Students will give five minute presentation * Time will be given for discussion and questions * Discuss ways to report cyber bullying (give students handouts with information) |
| **Materials Needed** | Case study activity materials (Handout packet)  Students should have notes for presentations  Cyber Bullying Contact form (Handout) |