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| Jessica L Hanes, Ed.D  H  423 Center Street • Boswell, PA 15531 • 717-695-1516 • jlhanes@gmail.com | |
| Highlighted Skills  * Knowledgeable in Backwards Design, Dick and Carey, ADDIE and other ID models * Experienced in working with subject matter experts * Implemented diverse technology, such as simulations and gamification within the classroom * Developed and executed modules for in synchronous and asynchronous learning  EducationDuquesne University Pittsburgh, PA  May 2010-August 2015  Doctor of Education in Instructional Technology  Instructional Technology Specialist Certificate (PDE) Indiana University of Pennsylvania Indiana, PA  September 2003-August 2004  Master of Arts in Adult Education and Communications Technology Seton Hill University Greensburg, PA  September 1999-May 2003  Bachelor of Arts in Communications/Instructional Design Technical Skills Microsoft Office Suite  Adobe Design Suite  Adobe Captivate  Inspiration  Articulate 360/Replay  Storyline  Camtasia/Snagit  Maya/Animation Software  SPSS/HTML/CSS  JavaScript/PHP  Blackboard/WebCT/e-Racer  Canvas/Google Apps  MineCraftEdu | ExperienceInstructional Designer, Continuing Education DepartmentPennsylvania Highlands Community College, Johnstown PAAugust 2014-Present Technology, Communications, and soft skills instructor for adult learners in the workplace. Researches, develops, and designs custom instructional modules using subject matter experts (SME) and workplace objectives. Identifies and evaluate workplace goals and creates instructional modules using evidence based instructional strategies appropriate for in-person and distance learning. Develops training plans and schedules, complete with educational job aids and assessments for participants and the instructors. Creates facilitator guides to accommodate different teaching and learning styles. Works with a variety of workplaces, such as medical centers, financial institutions, local school districts, freight carriers and other high paced industries. Accelerated College Education LiaisonPennsylvania Highlands Community College, Johnstown PAAugust 2014-Present Observes, audits, and assesses college courses being taught in high schools across and processes them for accreditation. western PA. Serves as a mentor for K-12 instructors and provides assistance as necessary to ensure excellence in the classroom. Collects assessments and evaluations from instructors. Adjunct InstructorPennsylvania Highlands Community College, Johnstown PAAugust 2012-Present Technology, Software, Communications and General Education Instructor for an assorted community of learners. Creates appropriate technology rich lesson plans to accommodate different learning styles. Creates unique learning modules in several Learning Management Software packages to enhance the learning experience in and out of the classroom. Able to seamlessly convert in-person learning modules into online packages. Graduate AssistantDuquesne University, Pittsburgh PAFebruary 2012-June 2012 Supported the Department of Instruction and Leadership in creating the Middle Level Education program's NCATE report. Gathered and organized assessments for the accreditation process. Collaborated with the faculty and staff to edit a matrix compiled of the required standard competencies. Technology InstructorKeystone Technical Institute, Harrisburg, PAMarch 2009-March 2012 Technology and soft skills instructor. Provided an educational atmosphere that encouraged creative and critical thinking. Maintained high standards for student retention. Served as editor for the school newsletter and faculty advisor for the staff writers. Appointed as a mentor for new instructors and developed custom training sessions according to their needs. Designed, developed, and led a faculty in-service module featuring the topic “Motivation in Education.” Fine-tuned and taught the professional development module for new learners. Web/Graphic DesignerPA Online, Harrisburg PAJuly 2007-March 2009 Designed and built dynamic websites for PA Online and their clients. Created online training manuals for the call center representatives. Managed a series of free seminars PA Online offered for their customers. Constructed various flyers, banners, and posters for PA Online using graphic design. Recruited, trained, and managed interns for various temporary positions throughout the company. |
| Classes Taught  * Business Communications, English & Mathematics * Human Relations * Administrative Assistant Principles * Interpersonal Communications * Virtual Library * Introduction to Research * Psychology * Grammar and Technical Writing * Customer Service * Organizational Communications * Public Speaking * Introduction & Advanced Microcomputer Applications * Computer Operating Systems | Publications and Conferences Barron, J. L. (2018) Problem Based Learning Techniques: Using Video games and Simulations to Enhance Learning. *Conference on Higher Education Pedagogy*. Blacksburg, Virginia: Virginia Tech.  Barron, J. L. (2016). Practicum-Based Learning Environments:  The Combination of Direct Instruction and Video Games. *Conference on Higher Education Pedagogy*.  Blacksburg, Virginia: Virginia Tech.  Slavick, S., & Barron J.L. (2015). Instructional Technology Lab. *Adjunct Faculty Institute.* Richland: Pennsylvania Highlands Community College  Strahler, D., & Barron, J.L. (2015). Extending the classroom and learning through Twitter. *ISTE.* Philadelphia: Pennsylvania Convention Center  Barron, J. L., & Mugayitoglu, B. (2014). Instructional Gaming: Exploring Social and Cognitive Benefits for ESL Learners. *2014 Summer Faculty Institute.* Monreoville : Community College of Allegheny County.  Barron, J. L. (2014). Instructional Video Games: Overcoming Usability Barriers in the Classroom. *Conference on Higher Education Pedagogy*. Blacksburg, Virginia: Virginia Tech.  Barron, J. L., & Wasilko, A. (2013). Using Instructional Gaming to teach STEM Education. *2013 Summer Faculty Institute.* Monreoville : Community College of Allegheny County.  Hyatt, K.J., Barron, J.L., Noakes, M.A. (2012). Video gaming for STEM education. In S. Wang and H. Yang (Ed.), Cases on Formal, Non-Formal, and Informal Online Learning: Opportunities and Practices |